



River Gum Primary School Remote Learning Summary



What is Remote Learning?

Remote learning is learning that happens off school site, in the family home with guidance from teachers and with support from families. The DET and River Gum Primary School will work with families to ensure all students have access to online remote learning. This may take a couple of weeks to set up. *Vulnerable students and students of essential workers will be offered an onsite program which will be the same content and mode as completed by students working from home.*

Communication

Our preferred method of communications are:

Through the classroom teacher via **See Saw**



School Email: river.gum.ps@edumail.vic.gov.au

School Phone: 9799 1216

Managing screen time and online safety

As your child is likely to be spending time online, it is important that you talk to them about online safety. This will help them to make good digital choices and use information and communication technologies responsibly.

You may wish to speak to your children about ensuring they:

- use only the online tools recommended by their school or the Department of Education and Training (DET)
- are respectful when communicating online, just as they would be when speaking face-to-face
- use digital devices in open areas of the home



For more online safety advice for parents and carers go to: www.esafety.gov.au

Teaching & Learning

When you start to think about helping your child to learn from home, remember that no one expects you to be a teacher or subject matter expert. The most important thing you can do is continue to provide routine, support and encouragement to your child.

Below are things we can all do to work together:

River Gum	Parent/Carer	Student
<ul style="list-style-type: none">• Communicate daily with families via See Saw and regular tools such as the school website.• Provide learning tasks in a consistent daily structure to support learning at home.• Make weekly individual contact with families in the form of Learner Conferences to monitor student wellbeing and learning progress.• Provide access to devices, as needed.• Provide access to stationery supplies as needed.• Provide ongoing wellbeing and learning support for families.	<ul style="list-style-type: none">• Encouraging and supporting your child.• Having a routine and setting expectations.• Making sure your child has a space to work in a shared area of your home.• Providing a level of supervision suitable to your child's stage of development.• Making times for breaks and exercise, these are great for learning and wellbeing.• Staying in contact with school and monitoring communication from teachers.• Checking in with your child often to monitor how they are feeling and how they are going with their learning.	<p>Depending on the age and stage of your child, they may be expected to:</p> <ul style="list-style-type: none">• Regularly monitor digital platforms for announcements and feedback from teachers.• Do their best work when completing tasks.• Do their best to meet timelines and due dates.• Communicate openly with their teachers and raise any concerns or issues.• Continue to abide by their school's behaviour guidelines and Community Code of Conduct.

A typical School Day of learning will include:



8:45-9am: Be ready for daily roll call and a welcome from the classroom teacher on See Saw.

The Teacher will outline the learning tasks and activities for the day.

Foundation to Year 2	Year 3- Year 6
<p><i>The following are the daily minimum guidelines schools are expected to meet:</i></p> <ul style="list-style-type: none">• Literacy activities that take a total of about 45-60 minutes• Numeracy activities of about 30-45 minutes• Additional learning areas, play-based learning and physical activity of about 30-45 minutes	<p><i>The following are the daily minimum guidelines schools are expected to meet:</i></p> <ul style="list-style-type: none">• Literacy: 45-60 minutes• Numeracy: 30-45 minutes• Physical activities: 30 minutes• Additional curriculum areas: 90 minutes

Families discuss Learning Tasks for the day with your child/children.



Students participate in the learning throughout the day as per your family schedule and routine.

Teachers will contact students individually or in small groups for student conferences during the week.



Staff are available during the day from 8:35-3:35 for student wellbeing and teaching and learning support. Staff will have regular planning and meeting duties which may effect this time.

Families discuss the day's learning and check in. What went well? What was challenging? What do students need help with?

